

University of Dayton

eCommons

Common Academic Program Committee
Minutes

Academic Senate Committees

2013

2013-10-28 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

Follow this and additional works at: https://ecommons.udayton.edu/capc_mins

Recommended Citation

University of Dayton. Common Academic Program Committee, "2013-10-28 Common Academic Program Committee Minutes" (2013). *Common Academic Program Committee Minutes*. 38.
https://ecommons.udayton.edu/capc_mins/38

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in Common Academic Program Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Minutes of the Common Academic Program Committee (CAPC)

Date: October 28, 2013

Location: LTC Forum

Present:

Dominic Sanfilippo

Don Pair

Fred Jenkins (*ex-officio*)

Jim Dunne

John White

Juan Santamarina

Kathryn Kinnucan-Welsch (*ex-officio*)

Keri Brown Kirschman

Leno Pedrotti

Riad Alakkad (*ex-officio*)

Sawyer Hunley

Scott Schneider

Elizabeth Gustafson (*ex-officio*)

Jennifer Creech

Joan Plungis

Absent:

Zack Martin

Guests:

Sharon Gratto and Sam Dorf, Dept. of Music

A. Review of Minutes:

1. 10/21/2013
 - a. No minutes available.

B. MUS 205 Review and Vote

1. Discussion:
 - a. Committee reviewed the resubmitted/edited version of the MUS 205 proposal.
 - i. A discussion occurred regarding the Critical Evaluation of the Times Learning Outcome; the other two SLOs (Scholarship and Community) seemed well developed, but Critical Evaluation of our Times is not so clearly and obviously developed throughout the proposal.
 1. The proposer explained that this SLO was inferred throughout the proposal rather than appearing discretely in any one place; that the integration of technology and music and the examination of the historical integration of technology and music and culture was in itself always a critical evaluation of the times.
 - a. Several members of the committee agreed that many, if not all of the objectives of the course related to the Critical Evaluation Outcome.
 - ii. A discussion followed about a statement in the proposal that referred to "other" SLOs; the Committee sought and received assurance that the 3 SLOs described in the proposal are those to be assessed, but that individual instructors may also address other SLOs as they teach the course. These other SLOs are not part of the proposal under consideration.
 - iii. A discussion followed about the statement in the proposal regarding Catholic Social Teaching and whether faculty in Music are conversant in this area.
 1. Proposer stated that while he is conversant with CST other faculty understand the connections between all forms of social justice and

morality that connect, often not directly, with CST, whether the faculty member is of a faith other than Catholicism, or has no faith at all.

2. Vote:
 - a. Motion and second motion were made to approve MUS 205 course as revised and resubmitted; the vote was unanimous in approving the course (10-0-0).

C. CAP Science Requirement - Labs

1. Committee discussed the issue arising from the CAP Science requirement, specifically the requirement that students complete Labs for CAP Science courses.
 - a. While the course attached to a lab will meet the SLOs described in the syllabus, the lab may not meet those SLOs.
 - i. Stand-alone labs do not address of the SLOs required for CAP Science
 1. The courses to which the labs are connected would come through AAC and CAP C first (before the labs).
 2. As students may take these courses without taking the lab it is vital that each of these courses meet the required SLOs.
 - b. A related issue is that while the general Integrated Science Sequence will readily meet the requisite CAP SLOs, CAP Science courses designed specifically for majors in the Sciences or in Engineering may not do so in as fully developed a manner as the ISS courses will do.
 - i. Critical Evaluation of Our Times, for example, which plays a major role in the ISS sequence will not be as pronounced in courses designed for these majors but that outcome will be addressed and fully throughout their degree program/major.
 - c. The issue that most of these labs are taught by grad students was raised.
 - i. There are administrative structures in place that address and monitor quality and will monitor adherence to these CAP course labs.

D. Process for Courses approved by AAC

1. Discussion occurred regarding the process for courses coming to CAPC from the AAC.
 - a. AAC meets on Friday afternoon; with the 2 week posting requirement and the fact that CAPC meets on Monday it is difficult for a 2 week turnaround to take place.
 - i. It was decided that if the courses in the “pipeline” coming out of the previous Friday’s AAC meeting that if Asst Provost Hunley could get SEE 250 Intro to Sustainability and MTH168 posted by this evening (10/28) that these 2 courses would be reviewed in two weeks. Otherwise, they would wait a third week.
 - ii. PSY480, the Psychology capstone would be reviewed the week following these two courses.
 - b. The issue of posting courses for review will be examined.

D. Next meeting Monday, November 4 at 2 PM

1. Agenda pending posting of courses